

FACILITY MASTER PLAN (FMP)

FIRST ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY

The information herein is a bulleted summary of the first round of regional community engagement discussions for the Columbus City Schools Facility Master Plan. This first round was entitled the Gather Phase, which is the first of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were virtual Zoom format and included introductions by Board of Education Members and Regional Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed what is working and not working for them in Columbus City Schools. After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.

What aspects of your schools do you feel are successful for education?

- + availability of pathways and choices
- + communication from teachers to student to parent has improved
- + proud of the cultural and ethnic diversity
- + the dedication, commitment, level of engagement, concern, and care of the teaching staff
- + the resiliency of the students to adapt to amazing and challenging change

What aspects of your schools do you feel are barriers for education?

- lacking in sensory or interventions spaces
- the status and the state of the schools are not equitable across all regions
- inequality in facility improvements from region to region

The following is a question shared by all six regional discussions.

How can we continue to enhance schools for ALL learners?

Region 5: Northeast - Monday, April 19, 2021

▶ 5:30 p.m. - 7:00 p.m.

What aspects of your schools do you feel are successful for education?	What aspects of your schools do you feel are barriers for education?
<ul style="list-style-type: none"> + students feel valued and safe + updated labs and building systems + attention to address diversity + staff goes above and beyond 	<ul style="list-style-type: none"> - inequitable infrastructure and updates - some buildings are outgrown - need to improve grade banding - small rooms - mice - lacking in specialty spaces/ intervention - not enough infrastructure in place to support upgrades: if you are going to make a room a STEM space, the proper utilities are needed - gym / cafeteria shared → lack of flexibility

Questions that arose during discussion:

- How innovative can we be with our learning spaces? Will we be given the liberty to teach in an innovative manner or will be innovative manner or will we be held to a more traditional style of teaching?
- Where do we go from here?